

# Grade 1 ELA

## Reading, Listening, and Reading Online

Students in Grade 1 should be reading for 15 minutes or more each day. They can read or be read to by family or any of these great resources online.

May we recommend a few favorites:



[Storyline Online](#): Streams videos featuring celebrated actors reading aloud favorite picture books.

[Read, Wonder, and Learn](#): Favorite Authors and Illustrators share resources for learning anywhere.

[Authors Everywhere!](#): Write, Draw, Create, Community of read alouds, art projects, learning from celebrated authors and illustrators.

[Kid Lit TV](#): Favorite Books Read Aloud

[Storytime Read Alouds](#): Favorite Books Read Aloud

[Unite for Literacy](#): Free digital access to picture books in many languages

[Storytime from Space](#): Astronauts reading aloud from space.

[Overdrive](#): Access free ebooks, audiobooks, and more using your library card.

## Talking about Books

Talk about your books with your family. You can retell what you read. Use these stems to help you...

*"I liked this part because..."*

*"This reminds me of..."*

*"I wonder..."*

*"My favorite part was..."*











*"The lesson was..."*

*"One thing I learned is..."*

Play reading bingo. Will you win?



Mark each space you complete. Can you get bingo? Can you fill the entire card?

<b>B</b>	<b>I</b>	<b>N</b>	<b>G</b>	<b>O</b>
Read a graphic novel or comic book 	Read a magazine for kids	Read a chapter book	Read with a flashlight 	Read aloud to a family member
Listen to an audio book	Read to a sibling or friend	Read the instructions to a game. Then play it! 	Swap a book with a friend; read it	Read a book when it is raining outside 
Read for 20 minutes in a comfy chair 	Read a poem 	Read a nonfiction book	Read a book that is also a TV show or movie 	Got to the library and pick out 3 books to read
Read a story and tell someone about the main characters	Read a book with someone and take turns reading pages	Read a book with a 1-word title 	Read a book electronically	Read a book outside on a sunny day 
Read a book that has won an award 	Read a funny book	Read a book you love 	Read the first book in a series	Read a book based on a superhero 

## Writing Activities

- Write a story. Don't forget to add details. Show some of your feelings.
- Make an All About Book. You can write many chapters about your favorite topics.
- Write a poem or song about your family or things in your house.
- Write a review. What is your favorite restaurant, book, movie, website? Why? Convince the reader to try it...or not!




## Word Work

- Practice your snap words with a family member.
- Play guess the covered word with your family. Find a favorite book, or write one. Cover the end of the word and see if they can guess it.
- Sing songs with your family.
- Practice making word families. How many words with "at?" or "all?" or "eam?" "ike?" "one?"
- Look around your house. Which objects have vowel teams? Ex: "ee, ea, ou, ai, oo." Name the objects.

# Math

## Investigation 1: Exploring Air

### Our Museum of Air Toys

Propellers	
Balls	
Rockets	

Look at the pictures.

Are there more balls or propellers in the museum?

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Are there more balls or rockets in the museum?

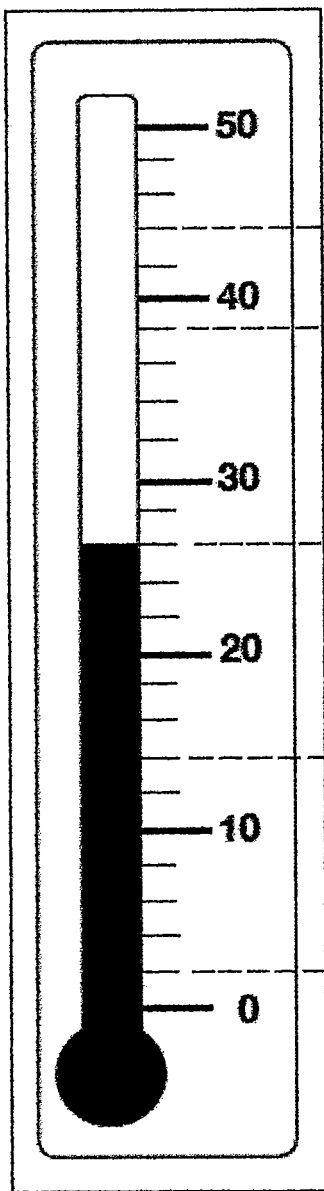
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\_\_\_\_\_ propellers + \_\_\_\_\_ rockets = \_\_\_\_\_

\_\_\_\_\_ balls - \_\_\_\_\_ propellers = \_\_\_\_\_

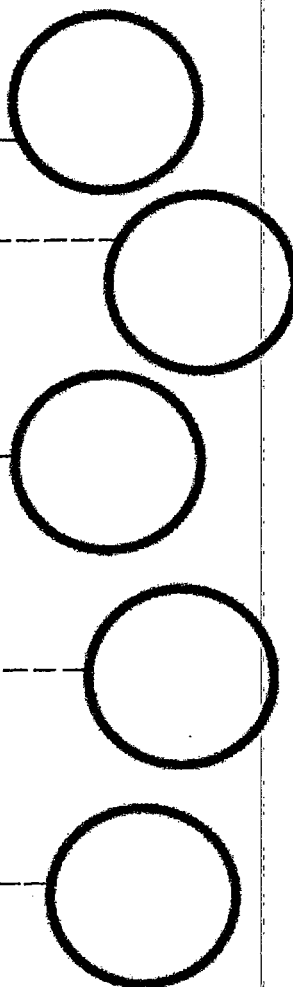
# Investigation 2: Observing the Sky

What temperature is it?



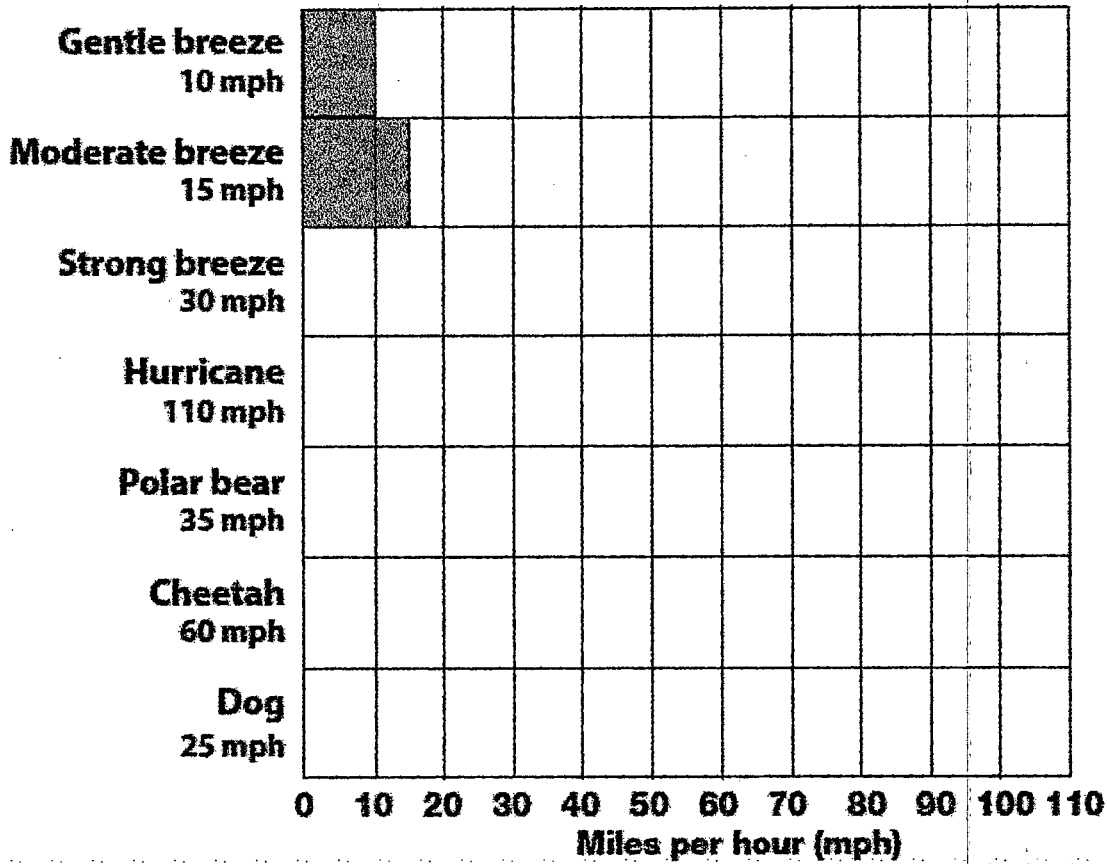
Count by twos!

What numbers go in the circles?



### Investigation 3: Wind Explorations

Fill in the bar graph to show how fast things move. The first two bars on the graph are already done.



Which is faster?

Use < or > to show which moves faster or slower. For example,

gentle breeze (<) strong breeze, and strong breeze (>) gentle breeze

gentle breeze  dog

moderate breeze  polar bear

hurricane  cheetah

## Investigation 3: Wind Explorations

My neighbor wants to have a kite party.

She has 5 friends coming to the party.

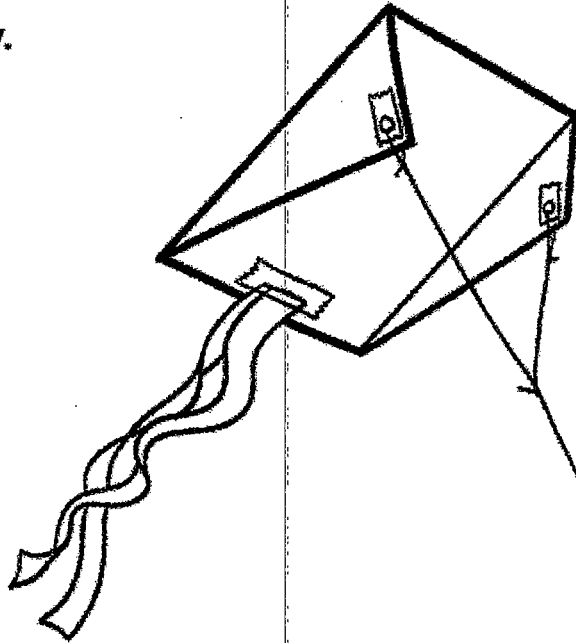
Here is what she needs to make 1 kite.

1 piece of paper

3 strings

3 pieces of tape

2 strips of crepe paper for tails



How many pieces of paper, strings, pieces of tape, and strips of crepe paper will my neighbor need for 6 kites?

Printable Worksheet: <https://drive.google.com/open?id=1EiL6LZ0KdCd2g-BEeS7wKj7c8VckwuSn>



**Investigation 4: Looking for Change (1)**

Students in three towns recorded the rain that fell in seven storms.  
Which town had the most rain?

cm = centimeters

<b>Town</b>	<b>Storm 1</b>	<b>Storm 2</b>	<b>Storm 3</b>	<b>Storm 4</b>	<b>Storm 5</b>	<b>Storm 6</b>	<b>Storm 7</b>
<b>Dripville</b>	1 cm	1 cm	3 cm	5 cm	2 cm	1 cm	2 cm
<b>Puddleton</b>	1 cm	2 cm	2 cm	4 cm	5 cm	1 cm	1 cm
<b>Misty</b>	1 cm	2 cm	4 cm	4 cm	3 cm	2 cm	1 cm

Printable Worksheet: [https://drive.google.com/open?id=1m2Q5iOUK9mQGV3\\_OKoWWorRwzMsHyX2](https://drive.google.com/open?id=1m2Q5iOUK9mQGV3_OKoWWorRwzMsHyX2)

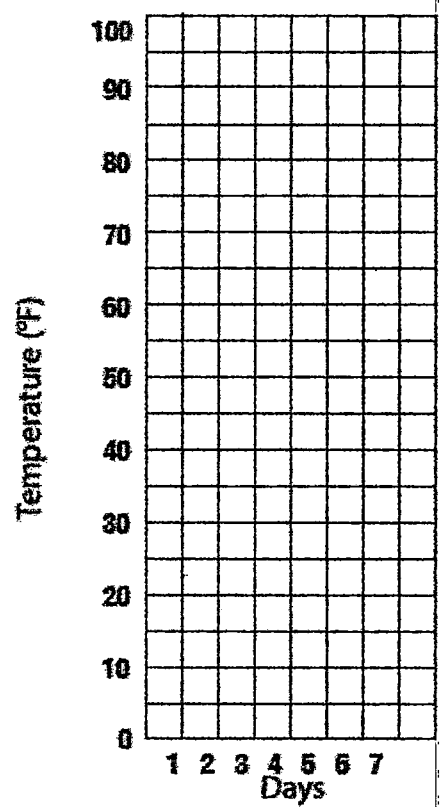
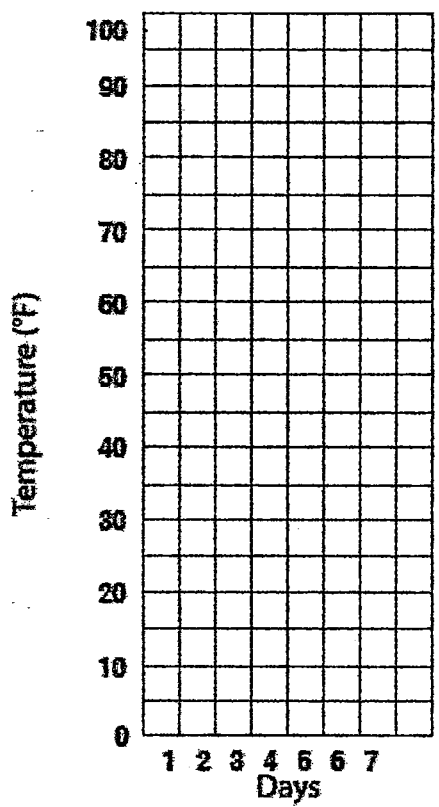


### Investigation 4: Looking for Change (2)

A class in Denver, Colorado, recorded temperatures for 2 weeks during the year. They forgot to label which temperatures went with which month. Make a line graph to show the temperatures recorded for each week. Then decide which week was recorded in the winter and which was recorded in the summer.

Week 1	
1	40°F
2	25°F
3	20°F
4	35°F
5	40°F
6	50°F
7	55°F

Week 2	
1	80°F
2	90°F
3	90°F
4	95°F
5	80°F
6	85°F
7	75°F



Exploring Air

Look around your home and see if you can find a toy that uses air to make it work. If you can't find one, see if you can invent one. Draw and label a picture of the toy you found or the one you invented. Explain how it works.

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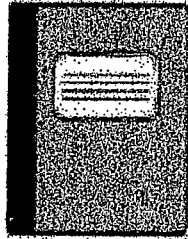
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# Daily SEL Challenge

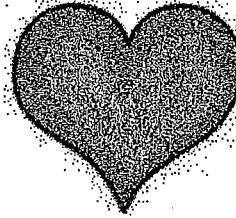
Create a calming corner or spot in your house with your favorite things.



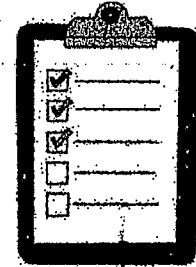
Write a journal entry about how you are feeling today.



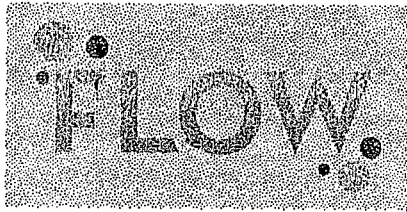
Self-love and self-compassion are important! List 5 ways you can be kind to yourself.



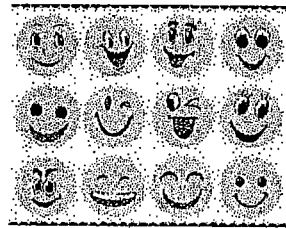
Make a list of 15 kind things you can do for others.



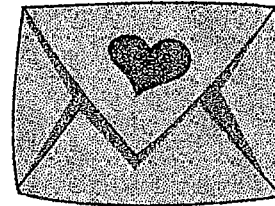
Do a mindfulness activity on GoNoodle Flow.



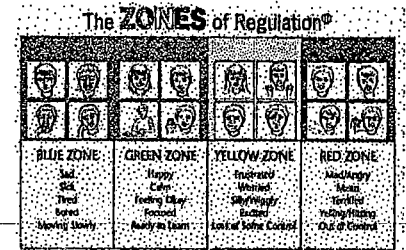
Do something kind for someone. Write about how it made them (and you) feel.



Write a kind note or letter to someone else. Take a picture of it or send an email.



Teach your family about the Zones of Regulation. You can even create your own check-in.



Draw a portrait of someone you know who is a leader. List the qualities that make them a leader.



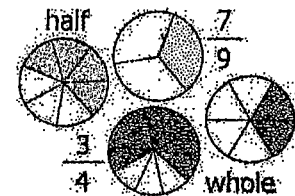
Email a teacher and thank them for all of their hard work.



Spend time with a family member by watching a movie, playing a game or taking a walk together.



Teach a friend or family member a skill or strategy you've learned.



# MARCH

## DEAM Calendar Drop Everything And Move

**BE GOOD**  
by being helpful

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

**Purpose:** This calendar encourages families to become more physically active and to take steps toward a healthier lifestyle. Each day, students are asked to complete a different activity with a family member (or with adult supervision).

**Directions:** After a student completes a day's activity, adults make a check mark and initial in the space provided. Each week, you can miss one day (activity). If this happens, put an "X" in the space provided for a check mark (do not initial).

✓ Done	Day	DEAM Activity
	1	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.
	2	Play
	3	Do as many curl-ups as you can.
	4	March Madness: Take 64 imaginary jump shots.
	5	Say your math facts while doing reverse lunges.
	6	Take a walk.
	7	Kids should be active sixty minutes EVERY day! Do 60 jumping jacks.
	8	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.
	9	Play a game that is active. You decide what that is.
	10	Do as many trunk-lifts as you can.
	11	Take 32 imaginary dunks and 16 cross-over dribbles.
	12	Do push-up shoulder taps while reciting your spelling words.
	13	Take a walk.
	14	Run in place
	15	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.
	16	Take a hike.
	17	Do as many squats as you can.
	18	Take 8 pretend chest passes and 4 imaginary foul shots.
	19	Perform squat-jumps while naming the continents.
	20	Take a walk.
	21	How many food groups are there? Do 5 plank-jacks.
	22	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.
	23	Play outside.
	24	Do as many push-ups as you can.
	25	Take 2 laps around a pretend court and 1 giant star-jump!
	26	Read a book while doing a wall sit.
	27	Take a walk.
	28	About how many glasses of water should you drink each day? Do 8 burpees.
	29	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.
	30	Go to the park!
	31	Do as many squat-thrusts as you can.

**Please Remember**

- ✓ Always get adult permission before doing any activity.

